



# MODIFIED CBCS CURRICULUM OF

# BACHELOR OF INFORMATION TECHNOLOGY (IT) HONOURS PROGRAMME

**SUBJECT CODE** = 62

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from Academic Session 2018-2021

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# COURSE STUCTURE FOR UNDERGRADUATE 'HONOURS' PROGRAMME

 Table AI-1: Distribution of 140 Credits
 [\*wherever there is a practical there will be no tutorial and vice –versa.]

Course		Papers	<b>Credits</b> Theory + Practical	<b>Credits</b> Theory + Tutorial
I. Core Cou	rse	(CC 1 to 14)		
Theory	y	14 Papers	14X4=56	14X5=70
Practic	cal/Tutorial*	14 Papers	14X2=28	14X1=14
II. Elective C	Course (EC)			
A. Discipli	ine Specific Elective	(DSE 1 to 4)		
Theory	y	4 Papers	4X4=16	4X5=20
Practic	cal/ Tutorial*	4 Papers	4X2=8	4X1=4
B. Generic	Elective/ Interdisciplinary	(GE 1 to 4)		
Theory		4 Papers	4X4=16	4X5=20
Practic	cal/ Tutorial*	4 papers	4X2=8	4X1=4
III. Ability Er	nhancement Compulsory	Courses (AECC	C)	
1. English/ I	Hindi Communication	1 Paper	1X2=2	1X2=2
2. Environ	mental Science	1 Paper	1x2=2	1x2=2
3. Skill En	hancement Course	(SEC 1 & 2)		
of the C	ore Course opted	2 Papers	2X2=4	2X2=4
		Total Cı	redit = 140	= 140

Table AI-1.1: Course structure for B.Sc./ B.A./ B.Com./B.Voc. (Hons. Programme)

Semester	Honours (Core Courses) 14 Papers	Allied (Elective Courses) 8 Papers	Ability Enhancement Tota (Compulsory Courses) 4 Papers	al Credits
Sem-I	C-1, C-2	GE-1	English Comm./ Hindi Comm.	
	(6+6=12 Credits)	(06 Credits)	(02 Credits)	20 Credits
Sem-II	C-3, C-4	GE-2	EVS	
	(6+6=12 Credits)	(06 Credits)	(02 Credits)	20 Credits
Sem-III	C-5, C-6, C-7	GE-3	SEC-1	
	(6+6+6=18 Credits)	(06 Credits)	(02 Credits)	26 Credits
Sem-IV	C-8, C-9, C-10	GE-4	SEC-2	
	(6+6+6=18 Credits)	(06 Credits)	(02 Credits)	26 Credits
Sem-V	C-11, C-12	DSE-1, DSE-2		
	(6+6=12 Credits)	(6+6=12 Credits)		24 Credits
Sem-VI	C-13, C-14	DSE-3, DSE-4		
	(6+6=12 Credits)	(6+6=12 Credits)		24Credits

**Total = 140 Credits** 

# COURSES OF STUDY FOR UNDERGRADUATE 'I.T. Hons' PROGRAMME

Table AI-2 Subject Combinations allowed for I.T. Hons. Programme (140 Credits)

Honours/Core Subject CC 14 Papers	Discipline Specific Elective Subject DSES 4 Papers	Skill Enhancement Course SEC 2 Papers	Compulsory Course AECC 1+1=2 Papers
IT	IT Specific	SEC in IT	Language Communication + EVS

Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

	Core	e Honours, Allied DSE, Compulsory AECC Courses	Examination Structure			
Sem	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)	
	C1	Programming Fundamental using C/C++ +Lab	15	60	50	
I	C2	Computer System Architecture +Lab	15	60	50	
1	GE1	Refer Table AI-2.3 of the Syllabus of Mathematics		100		
	AECC	Language Communication		100		
	C3	Data Structures with C +Lab	15	60		
TT	C4	Discrete Structures. + Lab	15	60	50	
II	GE2	Refer Table AI-2.3 of the Syllabus of Mathematics		100		
	AECC	EVS		100		
	C5	Programming in JAVA +Lab	15	60	75	
	C6	Operating Systems. +Lab	15	60		
III	C7	Computer Networks +Lab	15	60		
	GE3	Refer Table AI-2.3 of the Syllabus of Mathematics		100		
	SEC 1	Android Programming +Lab		75	25	
	C8	Theory of Computation + T	25	75		
	C9	Visual Basis .NET +Lab	15	60	50	
IV	C10	Database Management Systems +Lab	15	60	50	
	GE4	Refer Table AI-2.3 of the Syllabus of Mathematics		100		
	SEC 2	MATLAB Programming +Lab		75	25	
	C11	Internet Technologies +Lab	15	60	50	
<b>X</b> 7	C12	Software Engineering +Lab	15	60	50	
V	DSE 1	Information Security & Cyber Law +Lab	15	60	50	
	DSE 2	Programming in Python +Lab	15	60	30	
	C13	Artificial Intelligence And R – Programming +Lab	15	60	50	
VI	C14	Computer Graphics with Flash +Lab	15	60	50	
11	DSE 3	Cloud computing +Lab	15	60	25	
	DSE 4	Project Work/ Dissertation			100	

Instruction to Question Setter for End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of 20 marks each, out of which any four are to answer.

*Note:* There may be subdivisions in each question asked in Theory Examinations.

**OBJECTIVE:** To equip students effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for English Communication.

**Unit I:** Communication – Definition, stages, barriers, types: verbal and non-verbal, Listening- Meaning, Nature and importance, Principles of Good Listening.

**Unit II:** Class-presentation (Oral for five minutes) on any of the above-mentioned topics: Descriptive writing, expansion of an idea.

Unit III: Writing skills –, notice writing, advertisement writing, précis writing, essay writing, letter writing (applications), Business letter formats (letters of enquiry, replies and complaints), resume writing, covering letter

Unit IV: Vocabulary building: One word substitution, synonyms and antonyms, idioms and phrases

Su	ggested Reading:
	Technical Communication, M.H. Rizvi, Tata McGrawhill
	Effective Business Communication, Asha Kaul
	Developing Communication Skills, Krishnamohan
	Functional Grammar and Spoken and Written Communication in English, Bikram K. Das, Orient
	Blackswan
	Precis, Paraphrase and Summary, P.N. Gopalkrishnan, Authors Press
	Communication Skills, Sanjay Kumar and Pushplata, Oxford Publication
No	te: Latest edition of text books may be used.

# OR

# **HINDI COMMUNICATION**

प्रश्न पत्र के लिए निर्देश

छमाही परीक्षा :

प्रश्नों के दो समूह होंगे। खण्ड 'A' अनिवार्य हैं जिसमें तीन प्रश्न होंगे। प्रश्न संख्या 1 में दस अत्यंत लघु उत्तरीय 1 अंक के प्रश्न होंगे। प्रश्न संख्या 2 व 3 लघु उत्तरीय 5 अंक का प्रश्न होगा। खण्ड B' में छः में से किन्हीं चार 20 अंको के विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर देने होंगे।

नोट : थ्योरी परीक्षा में पूछे गए प्रत्येक प्रश्न में उप-विभाजन हो सकते हैं।

# हिन्दी व्याकरण एवं संप्रेषण

इकाई-1 हिन्दी व्याकरण और रचना,

संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय, कारक, वचन, संधि,उपसर्ग, प्रत्यय तथा समास, लिंग निर्णय, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, शब्द शुद्धि, वाक्य शुद्धि, मुहावरे और लोकोक्तियां, पल्लवन एवं संक्षेपण।

# इकाई -2 निबंध कला तथा समसामयिक एवं राष्ट्रीय विषयों पर निबंध लेखन

इकाई –3 संप्रेषण (संचार)

वहतं व्याकरण भास्कर

—संप्रेषण की अवधारण और महत्व, संप्रेषण के लिए आवश्यक शर्तें, संप्रेषण के प्रकार, संप्रेषण का माध्यम, संप्रेषण कला, संप्रेषण की तकनीक, वाचन कला, समाचार वाचन, साक्षात्कार कला, रचनात्मक लेखन का लक्ष्य, रचनात्मक लेखन का आधार, भाव और विचारों की प्रस्तुति, वाक् कला की उपयोगिता।

: डॉ0 वचनदेव कमार

# अनुशंसित पुस्तकें :--

C	5
वृहत निबंध भास्कर	: डॉ0 वचनदेव कुमार
आधुनिक हिन्दी व्याकरण और रचना	ः डॉ० वासुदेव नन्दन प्रसाद
रचना मानस	: प्रो0 रामेश्वर नाथ तिवारी
व्यवहारिक हिन्दी	ः डॉ० जंग बहादुर पाण्डेय
रचनात्मक लेखन	: डॉ0 रमेश गौतम
राजहंस हिन्दी निबंध	: प्रो0 आर0 एन0 गौड़
सफल हिन्दी निबंध	: रत्नेश्वर
निबंध सहचर	ः डॉ० लक्ष्मण प्रसाद
उपकार मुहावरे और लोकोक्तियाँ	ः प्रो० राजेश्वर प्रसाद चतुर्वेदी
कहानियों कहावतों की	: प्रताप अनम
सम्प्रेषणपरक हिन्दी भाषा शिक्षण	: डॉ0 वैश्ना नारंग
शैली विज्ञान	: डॉ० सुरेश कुमार
शैली विज्ञान प्रतिमान और विश्लेषण	ः डॉ० पांडेय शशिभूषण 'शीतांशु'
शैली विज्ञान का इतिहास	ः डॉ० पांडेय शशिभूषण 'शीतांश्'

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# I. GENERIC ELECTIVE (GE 1):

(Credits: 06)

Theory: 30 Lectures

सैद्धान्तिक: 30 व्याख्यान

All Four Papers (One paper to be studied in each semester) of Mathematics to be studied alongwith Honours Subject. Refer Content from the Syllabus of Mathematics.

# II. CORE COURSE –C 1:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE + ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# PROGRAMMING FUNDAMENTALS USING C/C++

# 1. Introduction to C and C++

(3 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

# 2. Data Types, Variables, Constants, Operators and Basic I/O

(5 Lectures)

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putcharetc), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.hetc).

# 3. Expressions, Conditional Statements and Iterative Statements

(5 Lectures)

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

#### 4. Functions and Arrays

(10 Lectures)

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays

# **5. Derived Data Types (Structures and Unions)**

(3 Lectures)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

# 6. Pointers and References in C++

(7 Lectures)

Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, Using references as function arguments and function return values

# 7. Memory Allocation in C++

(3 Lectures)

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation

# 8. File I/O, Preprocessor Directives

(4 Lectures)

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros

# 9. Using Classes in C++

(7 Lectures)

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables &Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

# 10. Overview of Function Overloading and Operator Overloading

(5 Lectures)

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators)

#### 11. Inheritance, Polymorphism and Exception Handling

(8 Lectures)

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

#### **Reference Books:**

Herbtz Schildt, "C++: The Complete Reference", Fourth Edition, McGraw Hill.2003
Bjarne Stroustrup, "The C++ Programming Language", 4th Edition, Addison-Wesley, 2013.
Bjarne Stroustroup, "Programming Principles and Practice using C++", 2nd Edition, Addison-Wesley
2014.
E Balaguruswamy, "Object Oriented Programming with C++" Tata McGraw-Hill Education, 2008.
Paul Deitel, Harvey Deitel, "C++ How to Program", 8th Edition, Prentice Hall, 2011.

# COMPUTER PRACTICAL- C 1 LAB

60 Lectures

Marks: Pr (ESE: 3Hrs)=50 Pass Marks: Pr (ESE) = 20

#### Instruction to Question Setter for

#### Practical Examination (ESE)

There will be **two** group of questions in Practical Examination of 3Hrs.. **Group A having questions from CORE PAPER** 1(CC1) will contain four questions, out of which any two are to be answered **Group B having questions from CORE PAPER** 2(CC2) will contain two questions, out of which any one is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script)= 30 marksAssignment=10 marksViva-voce=10 marks

#### PROGRAMMING FUNDAMENTALS USING C/C++- C 1 LAB

- 1. Execution of a simple sequential program in C.
- 2. Using simple C++ formatted and unformatted I/O facilities
- 3. Execution of a simple program based using if-else, nested if and switch-case
- 4. Application of goto, break, continue, return etc.
- 5. Application of iterative constructs
- 6. Programs using Arrays (1-D & 2-D)
- 7. Programs using Structures,
- 8. Using simple and nested control structures.
- 9. Using User Defined Functions (Interactive & Recursive) Function overloading etc.
- 10. Using Classes and Objects, friend function.
- 11. Using Constructors copy constructors and destructors.
- 12. Using Unary and binary operator overloading.
- 13. Using single, multilevel, multiple, hierarchical, hybrid and multipath inheritance.
- 14. Using virtual base classes and abstract classes.
- 15. Using wild pointers, void pointer, pointer to class, pointer to object, this pointer.
- 16. Using pointer to derived and base class, pointer to members.
- 17. Using arrays and arrays of classes.
- 18. Manipulating string objects.
- 19. File handling and command line arguments.

# III. CORE COURSE- C 2:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

Instruction to Question Setter for Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

*Note:* There may be subdivisions in each question asked in Theory Examinations.

## COMPUTER SYSTEM ARCHITECTURE

#### 1. Modern computer system

(10 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

Von- Newman Architecture of the computer.

Input Devices: Key Board, Light Pen, OMR etc.

Output Devices: Impact/non-impact printers, display devices, LCD projector etc.

Primary Memory: RAM, ROM and their types, Cache Memory.

Secondary Memory: HDD, CTD, Pen drive, tape device etc.

Concept and need for Memory Hierarchy

Virtual memory, Pipelining.

Concept of System Software, Application Software & Utility Software.

Flynn's classification

# 2. Introduction to Number Systems

(14 Lectures)

Decimal, Binary, Octal & Hexadecimal Base Conversion.

Representation of binary numbers in Sign magnitude & 2's complement form.

Internal Representation of Floating Point numbers using IEEE-754 standard.

Representation of Characters in memory using ASCII, EBCDIC & UNICODE.

Concept of GRAY code, Gray to binary and Binary to Gray conversion.

#### 3. Digital Logic

(08 Lectures)

Boolean Algebra (Axioms/Rules),

Canonical Expression, SOP & POS.

Logic Gates & Truth Table,

K- Maps (2, 3, and 4-variables).

#### 4. Combinational Circuits

(07 Lectures)

Half adder, Full adder.

Serial and parallel Adder

Multiplexer, De-multiplexer

Decoder, encoder.

# 5. Sequential Circuits

(08 Lectures)

SR- Latch using NOR/NAND gate, RS-flip flop, D-flip flop, JK Flip flop, T- flip flop, Master Slave flip flop, Registers, Counters (Synchronous/ Asynchronous).

# 6. INTEL-8086 architecture

(06 Lectures)

14—general purpose registers in intel 8086 machine along with their use, Instruction set, type of instructions, mode of addressing etc.

# 7. Assembly Language programming

(07 Lectures)

Assembler (TASM/MASM) overview, Assembly instructions for Comparing & Branching, Numeric I/O, Macros, Bit Operations,

	M. Morris Mano, C. R. Kime: Logic and Computer Design Fundamentals, Pearson Education.
	Fundamentals of Computers; Pearson Publication
Re	ference Book:
	T.C. Bartee: Digital Computer Fundamentals, McGraw Hill, 2001.
	T.L. Floyd: Digital Fundamentals, Pearson Education, 2011.

# PRACTICAL-C 2 LAB

# **60 Lectures**

1. Create a machine based on the following architecture:

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RД	gister	\ <u>\</u>
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IR	DR	AC	AR	PC	FGI	FGO	S	I	E
0 15	0 15	0 15	011	011	1 Bit	1 Bit	1 Bit	1 bit	1 Bit
	Memory				Iı	nstruction 1	ormat		
4096 words				0	3	4		15	5
16 bits per word				Op	code		Address		
				-					-

**Basic Computer Instructions** 

Memory Reference			Register Reference		Input-Output	
	Hex	Symbol	Hex	Symbol	Hex	
					F80	
0xxx		CLA	E800	INP	0	
	1				F40	
2xxx		CLE	E400	OUT	0	
					F20	
4xxx	Direct	CMA	E200	SKI	0	
					F10	
бххх	Addressing	СМЕ	E100	SKO	0	
	1				F08	
8xxx		CIR	E080	ION	0	
	1				F04	
Axxx		CIL	E040	IOF	0	
Cxxx		INC	E020			
1xxx		SPA	E010	7		
3xxx	Indirect	SNA	E008			
5xxx	munect	SZA	E004			
7xxx	Addressing	SZE	E002			
9xxx	1	HLT	E001			
Bxxx	1		•	•	•	
Dxxx	1					
	0xxx 2xxx 4xxx 6xxx 6xxx 1xxx 1xxx 3xxx 5xxx 7xxx 9xxx	Hex  Oxxx  Axxx  Cxxx  Axxx  Cxxx  Ixxx  Addressing  Indirect  Xxx  Addressing  Addressing	Hex Symbol  Oxxx CLA  CLE  4xxx Direct CMA  6xxx Addressing CME  8xxx CIR  Axxx CIL  Cxxx INC  1xxx SPA  3xxx Indirect  5xxx Addressing SZE  9xxx HLT  Bxxx	Hex         Symbol         Hex           0xxx         CLA         E800           2xxx         CLE         E400           4xxx         Direct         CMA         E200           6xxx         Addressing         CME         E100           8xxx         CIR         E080           Axxx         CIL         E040           Cxxx         INC         E020           1xxx         SPA         E010           3xxx         Indirect         SZA         E004           5xxx         Addressing         SZE         E002           HLT         E001         E001	Hex   Symbol   Hex   Symbol	

Refer to Chapter-5 of Morris Mano for description of instructions.

- 2. Create the micro operations and associate with instructions as given in the chapter (except interrupts). Design the register set, memory and the instruction set. Use this machine for the assignments of this section.
- 3. Create a Fetch routine of the instruction cycle.
- 4. Simulate the machine to determine the contents of AC, E, PC, AR and IR registers in hexadecimal after the execution of each of following register reference instructions:

a. CLA	e. CIR	i. SNA
b. CLE	f. CIL	j. SZA
c. CMA	g. INC	k. SZE
d. CME	h. SPA	1. HLT

Initialize the contents of AC to (A937)16, that of PC to (022)16 and E to 1.

- 5. Simulate the machine for the following memory-reference instructions with I= 0 and address part = 082. The instruction to be stored at address 022 in RAM. Initialize the memory word at address 082 with the operand B8F2 and AC with A937. Determine the contents of AC, DR, PC, AR and IR in hexadecimal after the execution.
  - a. ADD
  - b. AND
  - c. LDA
  - d. STA
  - e. BUN
  - 6. Simulate the machine for the memory-reference instructions referred in above question with I= 1 and address part = 082. The instruction to be stored at address 026 in RAM. Initialize the memory word at address 082 with the value 298. Initialize the memory word at address 298 with operand B8F2 and AC with A937. Determine the contents of AC, DR, PC, AR and IR in hexadecimal after the execution.
  - 7. Modify the machine created in Practical 1 according to the following instruction format:

	Instruction format			
	0 2	3	4	15
I	Opcode	т	Address	1
	Opcode	1	Address	

- a. The instruction format contains a 3-bit opcode, a 1-bit addressing mode and a 12-bit address. There are only two addressing modes, I = 0 (direct addressing) and I = 1 (indirect addressing).
- b. Create a new register I of 1 bit.
- c. Create two new microinstructions as follows:
  - i. Check the opcode of instruction to determine type of instruction (Memory Reference/Register Reference/Input-Output) and then jump accordingly.
  - ii. Check the I bit to determine the addressing mode and then jump accordingly.

## SEMESTER II

4 Papers

**Total 100 x 4 = 400 Marks** 

# I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

(Credits: Theory-02)

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks Th ESE = 40

Theory: 30 Lectures

Instruction to Question Setter for

End Semester Examination (ESE):

There will be **objective type test** consisting of hundred questions of 1 mark each. Examinees are required to mark their answer on **OMR Sheet** provided by the University.

# AECC – ENVIRONMENT STUDIES

#### **Unit 1: Introduction to environmental studies**

Multidisciplinary nature of environmental studies;

Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

# **Unit 2: Ecosystems**

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:

Forest ecosystem

Grassland ecosystem

Desert ecosystem

Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(2 lectures)

#### **Unit 3: Natural Resources: Renewable and Non--renewable Resources**

Land resources and landuse change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter--state).

Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(5 lectures)

# **Unit 4: Biodiversity and Conservation**

Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
India as a mega--biodiversity nation; Endangered and endemic species of India

Threats to biodiversity: Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity: In--situ and Ex--situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(5 lectures)

#### **Unit 5: Environmental Pollution**

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management: Control measures of urban and industrial waste.

Pollution case studies.

(5 lectures)

#### **Unit 6: Environmental Policies & Practices**

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution)

Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest

Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(4 lectures)

# **Unit 7: Human Communities and the Environment**

Human population growth: Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management: floods, earthquake, cyclones and landslides.

Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(3 lectures)

#### Unit 8: Field work

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site--Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems--pond, river, Delhi Ridge, etc.

(Equal to 4 lectures)

# **Suggested Readings:**

Raziuddin, M., Mishra P.K. 2014, A Handbook of Environmental Studies, Akanaksha Publications, Ranchi.
Mukherjee, B. 2011: Fundamentals of Environmental Biology. Silverline Publications, Allahabad.
Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment &
Security. Stockholm Env. Institute, Oxford Univ. Press.
Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology.
Sunderland: Sinauer Associates, 2006.
Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 3637.
McCully, P. 1996. Rivers no more: the environmental effects of dams(pp. 2964). Zed Books.
McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.
Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S.
Chand Publishing, New Delhi.
Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics.
John Wiley & Sons.
Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.
Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
World Commission on Environment and Development. 1987. Our Common Future. Oxford University

# II. GENERIC ELECTIVE (GE 2):

All Four Papers (One paper to be studied in each semester) of Mathematics to be studied alongwith Honours Subject. Refer Content from the Syllabus of Mathematics.

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(Credits: 06)

# III. CORE COURSE -C 3:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# DATA STRUCTURES WITH C

# 1. Introduction to Data Structures

Primitive/non-primitive data structures and their importance.

Linear/non-linear data structure and their storage structure.

Static/Dynamic data structures.

# 2. Algorithms (04Lectures.)

Use of asymptotic notations for analysis of complexity of an algorithm.

# 3. Arrays: C Implementation

(08 Lectures)

(04 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

Traversal, Insertion, Deletion in Arrays.

2-D arrays and their row major/column major storage

Implementation of Matrices in 2-D Arrays.

Concept of dynamic array in C language.

Sparse matrices and their 3-Tuple representation.

#### 4. Sorting And Searching

(06 Lectures)

Analysis of complexity of Sequential search and Binary search

Analysis of simple sorting algorithms: Bubble Sort, Selection Sort, Insertion Sort, Merge Sort and Quick Sort

# 5. Stacks (06 Lectures)

**Push And Pop Operations** 

Application of Stacks:-prefix, postfix and infix

#### 6. Queue (08Lectures)

**Insertion and Deletion Operations** 

Circular Oueue

Deque:-Input restricted and Output restricted

# 7. Linked Lists: C Implementation

(08 Lectures)

Concept of self-referential data structure and runtime allocation/de-allocation of memory in C.

Manipulation (insertion, deletion and traversal) of:

Singly linked list.

Doubly linked list.

Circular linked list.

Implementation of Stack, Queue using linked list

# 8. Trees: Algorithm Only

(06Lectures)

Trees, Some Properties of Trees,

Binary trees, Binary search trees

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# 9. Graphs: Algorithm Only

(10Lectures)

Graphs, Sub graphs, Walks paths and circuits.

Connected Graphs, Representation of graph in computers Memory.

Computation of Transitive closure of an adjacency matrix.

Breadth First Search, Depth First Search,

Spanning Trees, Finding all Spanning Trees of a Graph.

Spanning Trees in a Weighted Graph,

Kruskal's algorithm & Prim's algorithm for finding MST.

Floyd Warshall Algorithm, Dijkstra's algorithm.

#### **Text Book:**

☐ Data Structure- Lipschutz.

#### **References Book:**

☐ Graph Theory-Nur Singh Dev.

☐ C and Data Structures, Mukul Priyadarshi.

□ Data Structures through 'C', Y.P. Kanetkar, BPB Pub.

☐ Introduction to algorithms, T.H. Coremen, C.E. Leiserson, R.L. Rivest and C. Stein: PHI.

# **COMPUTER PRACTICAL- C 3 LAB**

60 Lectures

Marks: Pr (ESE: 3Hrs)=50 Pass Marks: Pr (ESE) = 20

#### Instruction to Question Setter for

Practical Examination (ESE)

There will be **two** group of questions in Practical Examination of 3Hrs.. **Group A having questions from CORE PAPER 3** (CC3) will contain four questions, out of which any two are to be answered **Group B having questions from CORE PAPER 4** (CC4) will contain two questions, out of which any one is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script) = 30 marks
Assignment = 10 marks
Viva-voce = 10 marks

## DATA STRUCTURES WITH C

- 1. Using static/dynamic array sort in ascending and descending order:
- 2. (Apply bubble sort, selection sort, insertion sort & quick sort algorithms).
- 3. Searching for an element in an array using linear search and binary search.
- 4. Input sparse matrix and store in 3- tuple scheme.
- 5. Input 3-tuple data and convert it to standard matrix.
- 6. Compute transitive closure of an adjacency matrix.
- 7. Implement singly, doubly and circularly linked list using recursive functions.
- 8. Implement STACK, QUEUE and DEQUEUE using a vector (1-D array)
- 9. Implement STACK & QUEUE using Linked List.
- 10. Searching for an element in a singly, doubly and circularly linked list.
- 11. Write 'C' code to implement and manipulate a Binary Search Tree.

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# IV. CORE COURSE -C 4:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE =10

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### DISCRETE STRUCTURES

**60 Lectures** 

1. Introduction: (15 Lectures)

Sets - finite and Infinite sets, Uncountable Infinite Sets; functions, relations, Properties of Binary Relations, Closure, Partial Ordering Relations; counting - Pigeonhole Principle, Permutation and Combination; Mathematical Induction, Principle of Inclusion and Exclusion.

#### 2. Growth of Functions:

(8 Lectures)

(Credits: Theory-05, Tutorial-01)

Asymptotic Notations, Summation formulas and properties, Bounding Summations, approximation by Integrals

3. Recurrences: (10 Lectures)

Recurrence Relations, generating functions, Linear Recurrence Relations with constant coefficients and their solution, Substitution Method, Recurrence Trees, Master Theorem

4. Graph Theory: (15 Lectures)

Basic Terminology, Models and Types, multigraphs and weighted graphs, Graph Representation, Graph Isomorphism, Connectivity, Euler and Hamiltonian Paths and Circuits, Planar Graphs, Graph Coloring, Trees, Basic Terminology and properties of Trees, Introduction to Spanning Trees

# 5. Prepositional Logic:

(12 Lectures)

Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory

#### **Reference Books:**

C.L. Liu , D.P. Mahopatra, Elements of Discrete mathematics, 2nd Edition , Tata McGraw Hill, 1985,
Kenneth Rosen, Discrete Mathematics and Its Applications, Sixth Edition, McGraw Hill 2006
T.H. Coremen, C.E. Leiserson, R. L. Rivest, Introduction to algorithms, 3rd edition Prentice Hall on India
2009
M. O. Albertson and J. P. Hutchinson, Discrete Mathematics with Algorithms , John wiley Publication, 1988
J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Edition, Jones and Bartlett Publishers, 2009

#### DISCRETR STRUCTURES LAB

60 Lectures

1. Let **p** stand for the proposition "I bought a lottery ticket" and **q** for "I won the jackpot". Express the following as natural English sentences:

- (a) ¬**p**
- (b) **p** V **q**
- (c)  $\mathbf{p} \wedge \mathbf{q}$
- (d)  $\mathbf{p} \Rightarrow \mathbf{q}$
- (e)  $\neg \mathbf{p} \Rightarrow \neg \mathbf{q}$
- $(f) \neg p \lor (p \land q)$

2. Formalise the following in terms of atomic propositions **R**, B, and **W**, first making clear how they correspond to the English text.

- (a) Berries are ripe along the path, but rabbits have not been seen in the area.
- (b) Rabbits have not been seen in the area, and walking on the path is safe, but berries are ripe along the path.
- (c) If berries are ripe along the path, then walking is safe if and only if rabbits have not been seen in the area.
- (d) It is not safe to walk along the path, but rabbits have not been seen in the area and the berries along the path are ripe.
- (e) For walking on the path to be safe, it is necessary but not sufficient that berries not be ripe along the path and for rabbits not to have been seen in the area.
- (f) Walking is not safe on the path whenever rabbits have been seen in the area and berries are ripe along the path.
- 3. Formalise these statements and determine (with truth tables or otherwise) whether they are consistent (i.e. if there are some assumptions on the atomic propositions that make it true): "The system is in a multiuser state if and only if it is operating normally. If the system is operating normally, the kernel is functioning. Either the kernel is not functioning or the system is in interrupt mode. If the system is not in multiuser state, then it is in interrupt mode. The system is not in interrupt mode."
- 4. When is a propositional formula **Pvalid**? When is **Psatisfiable**?
- 5. For each of the following propositions, construct a truth table and state whether the proposition is valid or satisfiable. (For brevity, you can just write one truth table with many columns.)
  - (a) **p** ∧¬**p**
  - (b) **p** ∨¬**p**
  - (c)  $(\mathbf{p} \lor \neg \mathbf{q}) \Rightarrow \mathbf{q}$
  - (d)  $(\mathbf{p} \lor \mathbf{q}) \Rightarrow (\mathbf{p} \land \mathbf{q})$
  - (e)  $(\mathbf{p} \Rightarrow \mathbf{q}) \Leftrightarrow (\neg \mathbf{q} \Rightarrow \neg \mathbf{p})$
  - $(f)(p \Rightarrow q) \Rightarrow (q \Rightarrow p)$

 TE REIBING / BOTT ONTHIO WHITERINE!
http://www.developer.android.com
http://developer.android.com/about/versions/index.html
http://developer.android.com/training/basics/firstapp/index.html
http://docs.oracle.com/javase/tutorial/index.htm (Available in the form of free downloadable ebooks
also).
http://developer.android.com/guide/components/activities.html
http://developer.android.com/guide/components/fundamentals.html
http://developer.android.com/guide/components/intents-filters.html.
http://developer.android.com/training/multiscreen/screensizes.html
http://developer.android.com/guide/topics/ui/controls.html
http://developer.android.com/guide/topics/ui/declaring-layout.html
http://developer.android.com/training/basics/data-storage/databases.html

# SKILL ENHANCEMENT LAB- SEC 1 LAB

(15 Lectures)

Marks: Pr (ESE: 3Hrs)=25 Pass Marks: Pr (ESE) = 10

#### Instruction to Question Setter for

Practical Examination (ESE)

There will be four questions in Practical Examination of 3Hrs. from SKILL ENHANCEMENT PAPER 1 (SEC1) out of which any two are to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script)= 15 marksAssignment=05 marksViva-voce=05 marks

#### SOFTWARE LAB BASED ON ANDROID:

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the

#### Android Phone.

- 2. Create an application with login module. (Check username and password).
- 3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
- 4. Create a menu with 5 options and and selected option should appear in text box.
- 5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
- 6. Create an application with three option buttons, on selecting a button colour of the screen will change.
- 7. Create and Login application as above. On successful login, pop up the message.
- 8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

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# II. GENERIC ELECTIVE (GE 3):

(Credits: 06)

All Four Papers (One paper to be studied in each semester) of Mathematics to be studied alongwith Honours Subject. Refer Content from the Syllabus of Mathematics.

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# III. CORE COURSE -C 5:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE =10

# Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer. **Note:** There may be subdivisions in each question asked in Theory Examinations.

# PROGRAMMING IN JAVA

# **Object Oriented Concepts:**

(07 Lectures)

(Credits: Theory-04, Practicals-02)

**Theory: 60 Lectures** 

Recapitulate concepts of Object Oriented Programming, Object, Class, Method, Abstraction, Encapsulation, Polymorphism, Inheritance, Dynamic Binding and Message Passing.

Introduction to Java: (03 Lectures)

History of JAVA, features of JAVA, types of JAVA programs.

JDK tools: (08 Lectures)

Java compiler, Java Interpreter, applet viewer, Jot tool, Javap disassemble, Javadoc Tool, Javah tool, java Keywords, data types in java, variable naming conventions, Initializing variables, literals, operators, type conversion, looping construct, Arrays.

Classes and objects: (07 Lectures)

Declaring classes, creating objects, declaring objects, declaring methods, passing arguments to methods, constructors, access specifiers, modifiers, the main() method, Overloading, Relationship between classes.

#### **Inheritance and interfaces:**

(05 Lectures)

Types of inheritance, Single inheritance, Multi level inheritance, interface implementation,

Packages: (05 Lectures)

Java packages, using a package, the Lang package, the util package, the collection class, creating a package.

Introduction to threads: (07 Lectures)

Threads, single treaded and multithreaded applications, life cycle of a thread, the current thread, the thread class, problems in multithreading, synchronization.

Exceptions Handling: (08 Lectures)

Types of Errors, Exceptions, Syntax of Exception Handling Code, Multiple Catch Statements, Finally Statements, Throwing out Own exception, Debugging.

#### **Applet & applications:**

(10 Lectures)

Applet class, Applet & HTML, Life cycle of an Applet, Graphic class, Font class, passing parameters to applets, creating an application, converting applets to applications.

#### **Books Recommended:**

☐ <u>Herbert Schildt</u>- Java: The Complete Reference, Seventh Edition, McGrawHill, 2006

□ Cay S. Horstmannand, Gary Cornell – Core java, volume1 and 2, 8th-edition, Pearson Education.

# **COMPUTER PRACTICAL- C 5 LAB**

**60 Lectures** 

Marks: Pr (ESE: 3Hrs)=75 Pass Marks: Pr (ESE) = 30

#### Instruction to Question Setter for

Practical Examination (ESE Pr)

There will be three group of questions in Practical Examination of 3Hrs Group A having questions from CORE PAPER 5(CC5) will contain four questions, out of which any two are to be answered Group B having questions from CORE PAPER 6(CC6) will contain four questions, out of which any two are to be answered Group C having questions from CORE PAPER 7(CC7) will contain two questions, out of which any one is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB (Experiment + Answer script) = 45 marks
Assignment = 15 marks
Viva-voce = 15 marks

#### PROGRAMMING IN JAVA

- 1. Programming using Java.
- 2. Applet creation and execution.
- 3. Creating programs based on multithreading.

# IV. CORE COURSE -C 6:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE =10

#### Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

*Note:* There may be subdivisions in each question asked in Theory Examinations.

# **OPERATING SYSTEMS**

# **Introduction to Operating System**

(05 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

Definition and type of Operating Systems, role of Operating System as memory manager, I/o manager, process manager and file manager.

# **Computer system structure**

(05 Lectures)

Computer System Operation, I/O structure, Hardware protection.

# **Operating System Structure**

(04 Lectures)

System Components, System Services, System Calls.

#### **Process Concepts**

(04 Lectures)

Process state, process control blocks (PCB), process scheduling, schedulers & threading.

# **CPU Scheduling**

(06 Lectures)

CPU and I/O burst cycle, Scheduling criteria/algorithms (FCFS, SRTN,RR etc.).

## **Memory Management**

(07 Lectures.)

Memory hierarchy, properties

Contiguous & Static/Dynamic Partitioned allocation, paging, swapping, segmentation.

#### Virtual memory

(06 Lectures)

Demand paging, page replacement policies/algorithms (FIFO, LRU, Optimum), thrashing.

#### **File System Structure**

(03 Lectures)

File allocation (Contiguous, linked, indexed) Free space management (bit vector, linked list etc.).

### I/O systems

(03 Lectures)

I/O Hardware, Polling, Interrupts, DMA, Spooling, buffering.

#### Disk structure

(03 Lectures.)

Disk scheduling (FCFS, SSTF, Scan), Disk management, formatting, boot block, bad block & swap space management.

I.T. HONS. CBCS CURRICULUM RANCHI UNIVERSITY

Security (04 Lectures)

The problem, Authentication, program threats, encryption

UNIX/LINUX (10 Lectures)

- Process scheduling, memory management, file system, file structure, inodes,
- Linux shell Commands: ls, cat, wc, grep, chmod, directory related commands, date, man, cp, mv

# **Text Books**:

□ Modern Operating Systems – A. S. Tanenbaum; Pearson Education Asia.
 □ Operating System Concepts – Silberschatz/Galvin/Gagne; John Wiley & Sons (Asia).

#### **Reference Books:**

Operating System: Naresh Chouhan; Oxford University Press.
Linux a Practical Approach B. Mohamed Ibrahim
Operating Systems : Er. Rajiv Chopra ; S. Chand Publications.

# COMPUTER PRACTICAL- C 6 LAB

**60 Lectures** 

- 1. Write a program (using fork() and/or exec() commands) where parent and child execute:
  - a. same program, same code.
  - b. same program, different code.-
  - c. before terminating, the parent waits for the child to finish its task.
- 2. Write a program to report behaviour of Linux kernel including kernel version, CPU type and model. (CPU information)
- 3. Write a program to report behaviour of Linux kernel including information on configured memory, amount of free and used memory. (memory information)
- 4. Write a program to print file details including owner access permissions, file access time, where file name is given as argument.
- 5. Write a program to copy files using system calls.
- 6. Write program to implement FCFS scheduling algorithm.
- 7. Write program to implement Round Robin scheduling algorithm.
- 8. Write program to implement SJF scheduling algorithm.
- 9. Write program to implement non-preemptive priority based scheduling algorithm.
- 10. Write program to implement preemptive priority based scheduling algorithm.
- 11. Write program to implement SRJF scheduling algorithm.
- 12. Write program to calculate sum of n numbers using *thread* library.
- 13. Write a program to implement first-fit, best-fit and worst-fit allocation strategies.

# V. CORE COURSE -C 7:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# **COMPUTER NETWORKS**

#### **Basics of Data Communication**

(07 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-01)

Communication system, Analog and Digital Communication, Data communication modes, Synchronous and Asynchronous Transmission, Simplex, Half-duplex and Full duplex communication, Networking Protocols and Standards.

#### **OSI and TCP/IP Reference Models**

(10 Lectures.)

OSI Model, Need, Basic functions of each layer, TCP/IP, Comparisons with TCP/IP layers.

#### Modulation, Encoding and Multiplexing

(10 Lectures)

Analog Modulation: AM, FM, PM.

Data Encoding: Digital Data Digital Signals: NRZ-L, NRZ-I, Manchester, Differential Manchester.

Digital Data Analog Signals: ASKFSK, PSK . Analog Data Digital Signals: PCM, DM.

Introduction to FDM, TDM, SDM.

## **Communication Mediums**

(07 Lectures)

Digital data transmission, Serial and Parallel Transmission, Guided and Unguided mediums, Wireless Communication, Coaxial Cables, Twisted Pair Cables, Fiber Optic Cables, Connectors

Network Classification (05 Lectures)

Classification of Networks based on Technology, Scale, Topology and Ownership, LAN overview, LAN Topologies, LAN access methods.

# Physical and Data link Layer

(05 Lectures)

ARQ, CRC, Framing, Retransmission strategies, Random access (CSMA, CSMA/CD, CSMA/CA).

# **Internetworking Devices & Network layer**

(04 Lectures.)

Network Interface Cards, Modems, Repeaters, Hubs, Bridges, Switchs and gateways; Circuit, Message and Packet Switching; Routing, Congestion control.

## **Transport layer and Application Layer**

(06 Lectures)

Addressing, Multiplexing, Flow control, Port numbers, DNS, Remote Logging, FTP, Network Management, Client-Server Applications, WWW, E-mail.

Network Security (06Lectures)

Introduction to computer security, Authentication and Privacy, Public and Private key Cryptography, Digital Signature.

# **Text Books:**

☐ Willam Stallings-Data and Computer communications, Pearson Education.

# **Reference Books:**

Tannenbaum - Data Communication and Networking.
B.A. Forouzan: Data Communications and Networking. Tata McGraw Hill, 3 <sup>rd</sup> Edition, 2004.

# **COMPUTER PRACTICAL-C 7 LAB**

**60 Lectures** 

- 1. Simulate Cyclic Redundancy Check (CRC) error detection algorithm for noisy channel.
- 2. Simulate and implement stop and wait protocol for noisy channel.
- 3. Simulate and implement go back n sliding window protocol.
- 4. Simulate and implement selective repeat sliding window protocol.
- 5. Simulate and implement distance vector routing algorithm
- 6. Simulate and implement Dijkstra algorithm for shortest path routing.

# SEMESTER IV 5 Papers

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Total  $100 \times 5 = 500 \text{ Marks}$ 

(Credits: Theory-02)

**Theory: 15 Lectures** 

# I. SKILL ENHANCEMENT COURSE SEC 2:

Marks: 75 (ESE: 3Hrs) + 25 (Pr 3Hrs) = 100 Pass Marks ESE = 40

Guidelines to Examiners for

End Semester Theory Examination (ESE): F.M.=75

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

End Semester Practical Examination (ESE Pr): Viva-voce /Assignment/Lab work, F.M.=25

#### MATLAB PROGRAMMING

**Unit I-** Introduction to Programming: Components of a computer, working with numbers, Machine code, Software hierarchy

**Unit II-** Programming Environment: MATLAB Windows, A First Program, Expressions, Constants, Variables and assignment statement, Arrays.

**Unit III-** Graph Plots: Basic plotting, Built in functions, Generating waveforms, Sound replay, load and save.

**Unit IV-** Procedures and Functions: Arguments and return values, M-files, Formatted console inputoutput, String handling.

**Unit V-**Control Statements: Conditional statements: If, Else, Else-if, Repetition statements: While, for loop.

**Unit VI-** Manipulating Text: Writing to a text file, Reading from a text file, Randomising and sorting a list, searching a list.

**Unit VI-** Manipulating Text: Writing to a text file, Reading from a text file, Randomising and sorting a list, searching a list.

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Rataranca	KAA	700
Reference	DUU	$\alpha$ .

MATLAB: An Introduction with Applications, by Amos Gilat, 2nd edition, Wiley, 2004,
C.B. Moler, Numerical Computing with MATLAB, SIAM, 2004.

# SKILL ENHANCEMENT LAB- SEC 2 LAB

15 Lectures

Marks: Pr (ESE: 3Hrs)=25 Pass Marks: Pr (ESE) = 10

# Instruction to Question Setter for

Practical Examination (ESE)

There will be four questions in Practical Examination of 3Hrs. from skill enhancement paper 1 (SEC1) out of which any two are to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB (Experiment + Answer script) = 15 marks
Assignment = 05 marks
Viva-voce = 05 marks

#### MATLAB PROGRAMMING

1. Calculate 10 approximate points from the function y=2x by using the formulae:

a. 
$$x_n = n$$
  
b.  $y_n = 2n + rand - 0.5$ 

- 2. Fit a line of best fit to these points using the function polyfit() with degree=1, and generate coordinates from the line of best fit using polyval(). Use the on-line help to find out how to use these functions. Plot the raw data and the line of best fit.
- 3. Calculate and replay 1 second of a sinewave at 500Hz with a sampling rate of 11025Hz. Save the sound to a file called "ex35.wav". Plot the first 100 samples.
- 4. Calculate and replay a 2 second chirp. That is, a sinusoid that steadily increases in frequency with time, from say 250Hz at the start to 1000Hz at the end.
- 5. 4 Build a square wave by adding together 10 odd harmonics: 1f, 3f, 5f, etc. The amplitude of the nth harmonic should be 1/n. Display a graph of one cycle of the result superimposed on the individual harmonics.
- 6. Write a function called FtoC (ftoc.m) to convert Fahrenheit temperatures into Celsius. Make sure the program has a title comment and a help page. Test from the command window with:

a.FtoC(96)

b.lookfor Fahrenheit

c.help FtoC

- 7. Write a program to input 2 strings from the user and to print out (i) the concatenation of the two strings with a space between them, (ii) a line of asterisks the same length as the concatenated strings, and (iii) the reversed concatenation. For example:
  - i. Enter string 1: Mark
  - ii. Enter string 2: Huckvale
  - iii. Mark Huckvale
  - iv. \*\*\*\*\*\*\*\*\*\*
  - v. elavkcuH kraM

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# II. GENERIC ELECTIVE (GE 4):

All Four Papers (One paper to be studied in each semester) of Mathematics to be studied alongwith Honours Subject. Refer Content from the Syllabus of Mathematics.

# III. CORE COURSE -C 8:

Marks: 25 (MSE: 1Hr) + 75 (ESE: 3Hrs)=100 Pass Marks (MSE + ESE) =40

Instruction to Question Setter for

*Mid Semester Examination (MSE):* 

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# THEORY OF COMPUTATION

- 1. Mathematical Preliminaries: Sets Relations, Functions, Graph and Trees, Strings and their properties, Principles of Induction. (08 Lectures)
- **2. Propositions and Predicates**: Proposition (0or statements), Propositional connectives, Wellformed formulae, tautology, Predicates, Universal and Existential qualifiers. (**07 Lectures**)
- 3. Theory of Automata: Definition, Description of finite Automata, Transition System, Properties of transition system. Acceptability of a string by finite automata, Non-deterministic finite state machine.

  (09 Lectures)
- **4. Formal Languages:**-Basic Definition and examples, Chomsky classification of languages, languages and their relations, operations on languages, languages and automata. **(08 Lectures)**
- **5. Regular Set and Regular Grammar :-** Regular Expressions, Finite automata and Regular Expressions, Pumping Lemma for regular Sets, closure properties of regular set, Regular set and Regular Grammar. (07 Lectures)
- **6. Context free languages: -** Basic definition, Context-free languages and derivation trees, Normal forms of context free grammar. (07 Lectures)
- 7. Pushdown Automata: Basic definition, Acceptance by pda, pushdown Automata and context-free languages, parsing and pushdown Automata. (07 Lectures)
- **8. Turing Machine and Linear bounded Automata**:- Turing Machine Model, Representation of Turing machines, language acceptability by Turing machines, design of Turing Machines.

(07 Lectures)

# Text Books:

☐ M. Sipser - Introduction to the theory of computation, Thomson Learning, 2001.

#### **Reference Books:**

J. Martin - Introduction to languages and the T	Theory of computation, 3 <sup>rd</sup> edition, McGraw Hill, 2002.
	DITT D. 1.1''

☐ K.L.P. Mishra- Theory of Computer Science, PHI Publication.

☐ J. E. Hopcroft, R. Motwani and J.D. Ullman - Introduction to Automata Theory, Languages and Computation, 2<sup>nd</sup> Edition, Pearson Education, 2001.

(Credits: 06)

(Credits: Theory-05, Tutorial-01)

Lectures: 60: Tutorials: 10

#### **CORE COURSE -C 9:** IV.

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# VISUAL BASICS .NET

# 1. Introduction to VB.NET

Lectures: 60

(Credits: Theory-04, Practicals-02)

(08 Lectures) Event Driven Programming, NET as better Programming Platform, NET Framework, NET Architecture, The Just-In-Time Compiler, NET Framework class library introduction.

# 2. Elements of User Interface

Windows Forms, Text Boxes, Buttons, Labels, Check Boxes, and Radio Buttons, List Boxes, Combo Boxes. Picture Boxes, Scrollbars, Splitters, Timer, Menus, Built-in Dialogs, Image List, Tree Views, List Views, Toolbars, Status Bar and Progress bars.

3. Mastering VB Language

(10 Lectures)

Data, Operators, Conditionals and Loops, Procedures, Error Handling, Classes and Objects.

4. Object Oriented Programming in VB .NET

(10 Lectures)

Object, Properties, methods and events, Constructors and Destructors Method overloading, Inheritance, Access modifiers: Public, Private, Protected, Friend, Overloading and Overriding, Interfaces, Polymorphism.

# 5. Exception Handling

(08 Lectures)

Introduction.

Handling different types of exceptions.

6. Name Spaces

(08 Lectures)

Common Name spaces.

# 7. Databases in VB .NET

(08 Lectures)

Database: Connections, Connection to database with server explorer Multiple Table Connection with Data grid.

#### **Text Books:**

Programming Microsoft Visual Basic.NET – Francesco Balena
The Complete Reference -Visual Basic .NET – Jefrey R. Shapiro

□ VB.NET database programming with ADO.NET -Anne Prince and Doug Lowe.

#### **Reference Books:**

The Visual Basic.NET COACH Visual Basic .NET 2003 in 21 Days. – Steven Holzner, SAMS
Publications. Mastering Crystal Report - BPB Publication
Crystal Report – The Complete Reference :- Tata McGraw Hill
VB. Net-Halls, Macarthy, L.Hotka
Programming in Vb.Net – V Christy, University Science Press

# **COMPUTER PRACTICAL- C 9 LAB**

**60 Lectures** 

Marks: Pr (ESE: 3Hrs)=50 Pass Marks: Pr (ESE) = 20

#### Instruction to Question Setter for

#### Practical Examination (ESE)

There will be **two** group of questions in Practical Examination of 3Hrs.. **Group A having questions from CORE PAPER 9** (CC9) will contain four questions, out of which any two are to be answered **Group B having questions from CORE PAPER 10** (CC10) will contain four questions, out of which any two is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script) = 30 marks Assignment = 10 marks Viva-voce = 10 marks

#### **VISUAL BASIC. NET**

- Console Based Programming
- Window Based Programming
- Application Development using Database connectivity

# V. CORE COURSE -C 10:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# DATABASE MANAGEMENT SYSTEMS

1. DBMS basics (07 Lectures)

Data, Data Bank, Database, DBMS, Types of DBMS, Advantages/Disadvantages in comparison with conventional file system, 3-Level Abstraction of DBMS and Database Life Cycle.

2. RDBMS basics (07 Lectures)

Relation, Codd's Rules, RDBMS, Super Key, Candidate Key, Primary Key, Alternate Key, Secondary Key, Foreign Key, Discriminator and Surrogate Key.

3. ER Model (10 Lectures)

Entity, Entity Set, Weak Entity Type, Relationship, Attributes, Domain, Degree of Relationship, Connectivity & Cardinality of Relationship, Existence of Relationship, Attributes of a relationship, Generalization, Specialization, Aggregation.

4. Normalization (10 Lectures)

Normalization, desirable properties, insert, update, Delete anomalies & reduction in redundancy, FD, 1NF, 2NF, 3NF, BC/NF, MVD 4NF, JD, 5NF or PJ/NF, DK/NF and De-normalization.

# 5. Transaction Concept

(05 Lectures.)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

Transaction, ACID properties, Transaction States, Concurrent Executions, Serializability, conflict& view serializability,

Deadlock: When occur, Detection, Prevention and Avoidance.

# 6. Relationship algebra & Calculus

(06 Lectures)

Project, Select, Compose, Rename, Cartesian Product, Join (equi, natura,  $\theta$ & Outer join), Union, Intersection, Difference, Division operations, Tuple Relational Calculus, Domain Relational Calculus.

7. Oracle SQL (15 Lectures)

SQL \*Plus: Buffer Commands, Environment variables and Data Types.

Basic parts of speech in SQL: select, from, where, order by, having, group by.

Arithmetic Operators: Unary (+, -), Binary (\*, /,+, -); Comparison Operator: =, !=, <>, >, <, >=, <=, IN, NOT IN, IS NULL, IS NOT NULL, LIKE, % or \_, ALL, ANY, SOME, EXISTS, BETWEEN; Logical Operators: AND, OR, NOT, Set Operators: UNION, UNION ALL,

INTERSECT, MINUS.

DQL: Data Query Language – SELECT.

DML: Data Manipulation Language(INSERT, UPDATE, DELETE).

DDL: Data Definition Language (CREATE, ALTER, DROP, RENAME).

TCL: Transaction Control Language (COMMIT, ROLLBACK, SAVEPOINT).

DCL: Data Control Language (GRANT, REVOKE).

Handling Database Objects like Table, View,

Concept of simple query, nested sub-query, self-join, equi-join,

PL/SQL: Introduction, Simple Procedure, Function.

#### **Text Books**:

Silberschatz, Korth, Sudarshan – Database System Concepts, McGraw Hill.
Ivan Byross - PL/SQL Programming.

#### **Reference Books:**

Toby Teory et al., Database Modelling and Design, Morgan Kaufman Publishers.
C. J. Date - Database management System.
Alexis Leon, Mathews Leon – SQL A Complete Reference, TMH.
V.P. Desai - Database management System.
Sharad Maheswari and Ruchin jain–SQL and PL/SQL Programming's.

# COMPUTER PRACTICAL-C 10 LAB

**60 Lectures** 

# DATABASE MANAGEMENT SYSTEMS

# **SQL** \* plus and **SQL** Commands:

- 1. Use of SQL \*Plus Buffer Commands, Environment variables and Data Types.
- **2.** Use of select, from, where, order by, having, group by.
- **3.** Use of IN, NOT IN, IS NULL, IS NOT NULL, LIKE, % or \_, ALL, ANY, SOME, EXISTS, BETWEEN.
- 4. Use of AND, OR, NOT, UNION, UNION ALL, INTERSECT, MINUS in SQL.
- 5. Using DDL and DML with database objects like Table, View, Sequence, Synonym and Index.
- 6. Use of COMMIT, ROLLBACK, SAVEPOINT.
- 7. GRANT & REVOKE privileges on database objects.
- 8. Use of sub-query, correlated sub-query, self-join, equi-join,
- **9.** Displaying data from multiple tables.
- **10.** Producing Readable output using SQL \* plus.

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## **SEMESTER V**

4 Papers

**Total 100 x 4 = 400 Marks** 

(Credits: Theory-04, Practicals-02)

# I. I.T. SPECIFIC (DSE 1):

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE =10

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

*Note:* There may be subdivisions in each question asked in Theory Examinations.

# INFORMATION SECURITY & CYBER LAW

1. Introduction (06 Lectures)

Security, Attacks, Computer Criminals, Security Services, Security Mechanisms.

2. Cryptography (07 Lectures)

Substitution ciphers, Transpositions Cipher, Confusion, diffusion, Symmetric, Asymmetric Encryption. DES Modes of DES, Uses of Encryption, Hash function, key exchange, Digital Signatures, Digital Certificates.

3. Program Security

(05 Lectures)

Theory: 60 Lectures

Secure programs, Non malicious Program errors, Malicious codes virus, Trap doors, Salami attacks, Covert channels, Control against program

4. Threats (05 Lectures)

Protection in OS: Memory and Address Protection, Access control, File Protection, User Authentication.

5. Database Security

(06 Lectures)

Requirements, Reliability, Integrity, Sensitive data, Inference, Multilevel Security.

6. Security in Networks

(05 Lectures)

Threats in Networks, Security Controls, firewalls, Intrusion detection systems, Secure e-mails

7. Administrating Security

(06 Lectures)

Security Planning, Risk Analysis, Organizational Security Policy, Physical Security. Ethical issues in Security: Protecting Programs and data. Information and law.

8. IT Act 2000 (04 Lectures)

Scope of the IT Act, Legal recognition of Electronic records and Digital Signature, use of electronic records and digital signature in government and its agencies.

# 9. Certifying Authorities

(04 Lectures)

Need and Power of certifying Authority, Appointment, Function of Controller, who can be a certifying Authority? Digital signature certifications, Generation, Suspension and Revocation of Digital signature certificate.

# 10. Domain name Disputes and Trademark Law

(04 Lectures)

Concept of Domain names, New concepts in trademark Jurisprudence, Cyber-squatting, Reverse Hijacking, Jurisdiction in Trademark dispute.

# 11. Cyber regulations Appellate Tribunal

(05 Lectures)

Establishment and Composition of Appellate tribunal, Powers of Adjudicating officer to Award Compensation, Powers of Adjudicating officer to Impose Penalty.

# 12. The Cyber Crimes (S-65 to S-74)

(03 Lectures)

Tampering with computer source document(S-65), Hacking with Computer system(S-66), Publishing of information which is Obscene in Electronic forms(S-67), Offences-Breach of Confidentiality and Privacy(S-72), Offences- Related to Digital signature certificate(S-73 and S-74)

#### **Reference Books:**

-	
	C. P. Pfleeger, S. L. Pfleeger; Security in Computing, Prentice Hall of India, 2006
	W. Stallings; Network Security Essentials: Applications and Standards, 4/E, 2010

# DISCIPLINE SPECFIC ELECTIVE LAB- DSE 1 LAB

**60 Lectures** 

Marks: Pr (ESE: 3Hrs)=50 Pass Marks: Pr (ESE) = 20

#### Instruction to Question Setter for

#### Practical Examination (ESE)

There will be two group of questions in Practical Examination of 3Hrs.. Group A having questions from DISCIPLINE SPECFIC ELECTIVE PAPER 1(DSE1) will contain four questions, out of which any two are to be answered Group B having questions from DISCIPLINE SPECFIC ELECTIVE PAPER 2 (DSE2) will contain four questions, out of which any two is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script)= 30 marksAssignment=10 marksViva-voce=10 marks

#### **INFORMATION SECURITY & CYBER LAW**

- 1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
- 2. Use of Password cracking tools: John the Ripper, Ophcrack. Verify the strength of passwords using these tools.
- 3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
- 4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations
- 5. Use nmap/zenmap to analyse a remote machine.
- 6. Use Burp proxy to capture and modify the message.
- 7. Demonstrate sending of a protected word document.
- 8. Demonstrate sending of a digitally signed document.
- 9. Demonstrate sending of a protected worksheet.
- 10. Demonstrate use of steganography tools.
- 11. Demonstrate use of gpg utility for signing and encrypting purposes.

# II. I.T. SPECIFIC (DSE 2):

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE + ESE) = 30 + Pr ESE = 10

# Instruction to Question Setter for Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### *End Semester Examination (ESE):*

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# PROGRAMMING IN PYTHON

# 1. Planning the Computer Program:

Theory: 60 Lectures; Tutorial: 10 (10 Lectures)

(Credits: Theory-04, Practicals-02)

Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation

# 2. Techniques of Problem Solving:

(10 Lectures)

Flowcharting, decision table, algorithms, Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming.

# 3. Overview of Programming:

(10 Lectures)

Structure of a Python Program, Elements of Python

#### 4. Introduction to Python:

(15 Lectures)

Python Interpreter, Using Python as calculator, Python shell, Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators(Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator)

# 5. Creating Python Programs:

(15 Lectures)

Input and Output Statements, Control statements (Branching, Looping, Conditional Statement, Exit function, Difference between break, continue and pass.),
Defining Functions, default arguments

# **Reference Books**

T. Budd, Exploring Python, TMH, 1st Ed, 2011
Python Tutorial/Documentation www.python.or 2015
Allen Downey, Jeffrey Elkner, Chris Meyers, How to think like a computer scientist: learning with
Python, Freely available online.2012
http://docs.python.org/3/tutorial/index.html
http://interactivepython.org/courselib/static/pythonds

# DISCIPLINE SPECFIC ELECTIVE LAB- DSE 2 LAB

**60 Lectures** 

# PROGRAMMING IN PYTHON SECTION-I (SIMPLE PROGRAMS)

- 1. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon users choice.
- **2.** WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria:
  - a. Grade A: Percentage >=80
  - b. Grade B: Percentage>=70 and
  - c. <80 Grade C: Percentage>=60
  - d. and <70 Grade D
  - e. Percentage>=40 and <60 Grade
  - f. Percentage<40
- **3.** Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input paramters from user.
- **4.** WAP to display the first n terms of Fibonacci series.
- **5.** WAP to find factorial of the given number.
- **6.** WAP to find sum of the following series for n terms:  $1 2/2! + 3/3! \cdots n/n!$
- 7. WAP to calculate the sum and product of two compatible matrices.

# **SECTION-II (VISUAL PYTHON)**

All the programs should be written using user defined functions, wherever possible.

- 1. Write a menu-driven program to create mathematical 3D objects
  - i. curve
  - ii. sphere
  - iii. cone
  - iv. arrow
  - v. ring
  - vi. cylinder
- **2.** WAP to read n integers and display them as a histogram.
- 3. WAP to display sine, cosine, polynomial and exponential curves.
- **4.** WAP to plot a graph of people with pulse rate p vs. height h. The values of p and h are to be entered by the user.
- **5.** WAP to calculate the mass m in a chemical reaction. The mass m (in gms) disintegrates according to the formula m=60/(t+2), where t is the time in hours. Sketch a graph for t vs. m, where t>=0.
- **6.** A population of 1000 bacteria is introduced into a nutrient medium. The population p grows as follows:
  - i.  $P(t) = \frac{15000(1+t)}{15+e}$

where the time t is measured in hours. WAP to determine the size of the population at given time t and plot a graph for P vs t for the specified time interval.

- **7.** Input initial velocity and acceleration, and plot the following graphs depicting equations of motion:
  - i. velocity wrt time (v=u+at)
  - ii. distance wrt time (s=u\*t+0.5\*a\*t\*t)
  - iii. distance wrt velocity (s=(v\*v-u\*u)/2\*a)
- **8.** WAP to show a ball bouncing between 2 walls. (Optional)

#### III. **CORE COURSE -C 11:**

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

### Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

*Note:* There may be subdivisions in each question asked in Theory Examinations.

# INTERNET TECHNOLOGIES

1. Introduction to HTML, DHTML, XML, CSS

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

(05 lectures)

2. JavaScript (15 lectures)

Data types, operators, functions, control structures, events and event handling.

3. JDBC (10 lectures)

JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

4. JSP (20 lectures)

Introduction to Java Server Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access.

5. Java Beans (10 lectures)

Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB

# **Reference Books:**

Ivan Bayross, Web Enabled Commercial Application Development Using Html, Dhtml, javascript,
Perl Cgi, BPB Publications, 2009.
Cay Horstmann, BIG Java, Wiley Publication , 3rd Edition., 2009
Herbert Schildt, Java 7, The Complete Reference, , 8th Edition, 2009.
Jim Keogh ,The Complete Reference J2EE, TMH, , 2002.
O'Reilly, Java Server Pages, Hans Bergsten, Third Edition, 2003.

# **COMPUTER PRACTICAL- C 11 LAB**

**60 Lectures** 

Marks: Pr (ESE: 3Hrs)=50 Pass Marks: Pr (ESE) = 20

#### Instruction to Question Setter for

#### Practical Examination (ESE)

There will be two group of questions in Practical Examination of 3Hrs.. Group A having questions from CORE PAPER 11 (CC11) will contain four questions, out of which any two are to be answered Group B having questions from CORE PAPER 12 (CC12) will contain four questions, out of which any two is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script) = 30 marks Assignment = 10 marks Viva-voce = 10 marks

### **INTERNET TECHNOLOGIES**

- Web page creation with HTML tags, CSS and XML
- Adding lists, tables, pictures etc to web pages
- Event driven programming using JS

# IV. CORE COURSE -C 12:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### SOFTWARE ENGINEERING

#### 1. PRODUCT and PROCESS

(10 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

Software Characteristics, S/w Applications and S/w Crisis, Process, Methods, and Tools and Generic View of S/w Engineering, S/w Process Models, Linear Sequential Model, Prototyping Model, RAD Model, Evolutionary/Incremental Model, Spiral Model and Agile Model.

#### 2. PROJECT MANAGEMENT CONCEPTS

(10 Lectures)

**People** (Player, Leader & Team), **Product** (S/w scope & Problem decomposition), **Process** (Melding Product/Process & Process Decomposition) and **Project** (W5HH Principle and Critical Practices).

#### 3. SOFTWARE PROJECT PLANNING

(10 Lectures)

SRS, Analysis, Control flow model (Data dictionary, DFDs), Data Modeling (ERDs), Estimating, Planning, S/w Scope (Information for Scope/Feasibility), Resources (Human Resources, Reusable S/w and Environmental Resources), S/w Project Estimation and Decomposition Techniques (S/w Sizing, Problem-Based, LOC-Based, FP-Based and Process-Based Estimation) COCOMO II model.

#### 4. PROJECT SCHEDULING AND TRACKING

(09 Lectures)

Basic Concepts & Principles, Relationship Between People and Effort, Defining a Task Network (PERT, CPM), Scheduling (Timeline Charts and Tracking the Schedule).

# 5. DESIGN CONCEPTS AND PRINCIPLES

(06 Lectures.)

S/w Design Engineering, Design Process, Design Principles, Design Concepts (Abstraction, Refinement, Modularity, S/w Architecture, Information Hiding), Effective Modular Design (Functional Independence, Cohesion, Coupling)

### 6. SOFTWARE TESTING TECHNIQUES and STRATEGIES

(09 Lectures)

Objectives, Principles & Testability, Test Case Design, White-Box, Basis Path, Control Structure Testing (Condition, Data Flow & Loop Testing), Black-Box, Boundary Value Analysis, Architectures, and Applications, A Strategic Approach to S/w Testing, Verification and Validation, Organizing for S/w Testing, S/w Testing Strategy, Unit Testing, Integration Testing (Top-down, Bottom-up, Regression, Smoke) and System Testing.

# 7. Quality and Metrics

(06 Lectures)

Quality concepts(what is quality, ISO 9126 quality factors), Factors That Affect Quality, Metrics for Software Quality (Measuring Quality and Defect Removal Efficiency), Process metrics, Project metrics SQA (Six sigma for software engineering).

# **Text Books:**

Roger S. Pressman - Software Engineering A Practitioner's Approach, Mc Graw Hill.

# **Reference Books:**

Ali Behforoz and F. J. Hudson - Software Engineering Fundamentals, Oxford University Press.
Alan Dennis and B. H. Wixom – Systems Analysis and Design An Applied Approach, John Wiley.
Carlo Ghezzi, M. Jazayeri and D. Mandrioli - Fundamentals of Software Engineering, PHI.

# COMPUTER PRACTICAL- C 12 LAB

**60 Lectures** 

S.No.	Practical Title
1	Problem Statement:
	Process Model
2	Requirement Analysis:
	Creating a Data Flow
	Data Dictionary,
	Use Cases
3	Project Management:
	Computing FP
	Effort
	Schedule, Risk Table, Timeline chart
4	Design Engineering:
	Architectural Design
	Data Design,
	Component Level Design
5	Testing:
	Basis Path Testing

# **Sample Projects:**

- 1. Criminal Record Management: Implement a criminal record management system for jailers, police officers and CBI officers
- 2. DTC Route Information: Online information about the bus routes and their frequency and fares
- **3.** Car Pooling: To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
- 4. Patient Appointment and Prescription Management System
- 5. Organized Retail Shopping Management Software

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## **SEMESTER VI**

4 Papers

**Total 100 x 4 = 400 Marks** 

# I. I.T. SPECIFIC (DSE 3):

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100

Pass Marks: Th (MSE +ESE) = 30 + Pr ESE =10

(Credits: Theory-04, Practicals-02)

Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# CLOUD COMPUTING

# 1. Overview of Computing Paradigm

(08 lectures)

Theory: 60 Lectures

Recent trends in Computing: Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing,

## 2. Introduction to Cloud Computing

(07 lectures)

Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing,

## 3. Cloud Computing Architecture

(20 lectures)

Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment Models- Public cloud, Private cloud, Hybrid cloud, Community cloud, Case study of NIST architecture.

4. Case Studies (13 lectures)

Case study of Service model using Google App Engine, Microsoft Azure, Amazon EC2, Eucalyptus.

# 5. Service Management in Cloud Computing

(07 lectures)

Service Level Agreements (SLAs), Billing & Accounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of scaling.

# 6. Cloud Security

(5 lectures)

Infrastructure Security- Network level security, Host level security, Application level security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in cloud computing.

#### Reference Books

Cloud Computing Bible, Barrie Sosinsky, Wiley-India, 2010
Cloud Computing: Principles and Paradigms, Editors: Rajkumar Buyya, James Broberg, Andrzej M.
Goscinski, Wile, 2011
Cloud Computing: Principles, Systems and Applications, Editors: Nikos Antonopoulos, Lee Gillam,
Springer, 2012
Cloud Security: A Comprehensive Guide to Secure Cloud Computing, Ronald L. Krutz, Russell Dean
Vines, Wiley-India, 2010
Gautam Shroff, Enterprise Cloud Computing Technology Architecture Applications , Adobe Reader
ebooks available from eBooks.com,2010
Toby Velte, Anthony Velte, Robert Elsenpeter, Cloud Computing, A Practical Approach, McGraw
Hills, 2010.
Dimitris N. Chorafas, Cloud Computing Strategies ,CRC Press, 2010

# COMPUTER PRACTICAL- DSE 3 LAB

**60 Lectures** 

Marks: Pr (ESE: 3Hrs)=25 Pass Marks: Pr (ESE) = 10

#### Instruction to Question Setter for

#### Practical Examination (ESE)

There will be **four** questions in Practical Examination of 3Hrs. from **CORE PAPER 11(CC11)** out of which any two are to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB (Experiment + Answer script)= 15 marksAssignment=05 marksViva-voce=05 marks

### **CLOUD COMPUTING**

- 1. Create virtual machines that access different programs on same platform.
- 2. Create virtual machines that access different programs on different platforms.
- 3. Working on tools used in cloud computing online- a) Storage b) Sharing of data c) manage your calendar, to-do lists, d) a document editing tool
- 4. Exploring Google cloud
- 5. Exploring microsoft cloud
- 6. Exploring amazon cloud

(Credits: Theory-06)

# II. I.T. SPECIFIC (DSE 4):

Marks: 50 (Project) + 50 (Viva) = 100 Pass Marks ESE = 40

#### Guidelines to Examiners for

# End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook = 50 marks
Project presentation and viva-voce = 50 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

# PROJECT WORK/ DISSERTATION

Student alone or in a group of not more than five, shall undertake one Project Dissertation approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project Dissertation shall be monitored by the faculty members at regular intervals.

- 1. The students will be allowed to work on any project based on the concepts studied in core / elective or skill based elective courses.
- 2. Student have to do a complete project, the technologies (front end + back end) should be chosen among the syllabus, where the front end will be designing & coding portion and back end will be database portion.
- 3. Student have to run the code as a live project and submit CD containing supporting software, frontend and backend coding in proper format.

# III. CORE COURSE -C 13:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE =10

### Instruction to Question Setter for

Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

*Note:* There may be subdivisions in each question asked in Theory Examinations.

#### ARTIFICIAL INTELLIGENCE

1. Introduction to AI (08 Lectures)

AI technique, importance, Task domains of Artificial intelligence, Intelligent System.

2. State Space Search

(10 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

Defining the problem as a State Space search, Strategies for State Space Search, Implementation for Graph Search, Production System-Characteristics, Components, Advantages, Applicability, Learning - Definition and classification.

3. Knowledge Representation

(10 Lectures.)

Representation and mappings, approaches to knowledge representation, Knowledge representation using Predicate logic, Representing simple facts in logic, Representing instance and ISA relationships, Knowledge Representation using Rules- Procedural Versus Declarative Knowledge and knowledge Acquisition.

4. Heuristic Search

(07 Lectures)

Generate and Test, Heuristic Search Techniques (Hill-climbing Heuristic, Best-first Search), Admissibility, Monotonicity, and Informedness and Heuristic Classification.

5. Expert Systems

(05 Lectures)

Introduction, Features, characteristics, Architecture, goals, advantages, Difference between Expert system and conventional method, Stages in the Development of an Expert System.

6. Fuzzy Systems

(05 Lectures)

Introduction, Crisp Sets, Fuzzy sets, Basic terms and operation, Fuzzy Relations, Arithmetic Operations of Fuzzy Numbers, Linguistic Descriptions, Fuzzification.

7. Artificial Neural Networks

(05 Lectures)

Introduction Artificial Neural Networks Architecture, Features of Artificial Neural Networks, Back propagation Training Algorithms.

8. R-Programming

(10 Lectures)

Introduction: Overview and History of R, Getting Help, Data Types, Subsetting, Vectorized Operations, Reading and Writing Data. Control Structures, Functions.

# Text Book:

□ N. P. Padhy – Artificial Intelligence and Intelligent Systems, Oxford University Press.

#### **Reference Book:**

□ Patterson, Dan W. – Introduction to Artificial Intelligence and Expert Systems, PHI.

□ W. N. Venables, D. M. Smith, An Introduction to R, R-core team, 2015

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# COMPUTER PRACTICAL- C 13 LAB

**60 Lectures** 

Marks: Pr (ESE: 3Hrs)=50 Pass Marks: Pr (ESE) = 20

#### Instruction to Question Setter for

#### Practical Examination (ESE)

There will be **two** group of questions in Practical Examination of 3Hrs.. **Group A having questions from CORE PAPER** 13 (CC13) will contain four questions, out of which any two are to be answered **Group B having questions from CORE PAPER 14 (CC14)** will contain two questions, out of which any one is to be answered.

<u>Lab</u>: Student have to Answer the given questions on Answer booklet and execute the answered programs/steps in computer with standard output.

<u>Assignment</u>: The Assignment should be hand written in A4 size paper. First three pages (i.e. front page + acknowledgment + index) & Bibliography may be printout.

#### Marks Distribution:

LAB(Experiment + Answer script)= 30 marksAssignment=10 marksViva-voce=10 marks

### ARTIFICIAL INTELLIGENCE

- 1. Write a prolog program to calculate the sum of two numbers.
- 2. Write a prolog program to find the maximum of two numbers.
- 3. Write a prolog program to find the n<sup>th</sup> Fibonacci series.
- 4. Write a prolog program to find the factorial of a number.
- 5. Write a prolog program to implement GCD of 2 numbers.
- 6. Write a prolog program to implement palindrome.
- 7. Write a prolog program to implement reverse (list, reversed list) that reverses list.
- 8. Write a prolog program to implement append for two list.
- 9. Write a Prolog program to implement palindrome(List).

# IV. CORE COURSE -C 14:

Marks: 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100 Pass Marks: Th (MSE +ESE) = 30 + Pr ESE = 10

#### Instruction to Question Setter for

#### Mid Semester Examination (MSE):

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

#### End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

# COMPUTER GRAPHICS WITH FLASH

# 1. Introduction to Computer Graphics and its Applications (03 Lectures)

# 2. Overview of Graphics Systems

(08 Lectures)

Theory: 60 Lectures

(Credits: Theory-04, Practicals-02)

CRT:- Refresh CRT, Raster Scan Display, Color CRT

Flat Panel Displays:- Plasma Panel, LED, LCD,

Input devices:- Mouse, Track ball & space ball, joysticks, Data gloves, digitizers, image Scanners, touch panels, light pens, voice systems.

Hard copy Devices

# 3. Graphics Software

(02 Lectures)

Classification of Graphics Software

Coordinate representations And Homogeneous Coordinates

Software standards.

# 4. Output Primitives

(08 Lectures)

Points and Lines.

Line drawing algorithms: DDA Algorithms, Bresenham's Algorithm

Circle generation algorithm

Curves: Conic Section, Polynomial and spline curves

# 5. Filled Area Primitives

(04 Lectures)

Scan-line polygon fill algorithm,

Flood fill algorithm.

# 6. Two-Dimensional Geometric Transformations

(06 Lectures)

Translation, Rotation, Scaling, Composite Transformation, Reflection & Shear.

I.T.	HONS.	CBCS CURRICULUM	RANCHI UNIVERSITY
7.	<b>Two-Dimensional Viewing</b> Viewing Coordinates & wind Line Clipping: Cohen-Suther		(06 Lectures)
8.	Three-Dimensional Geometer Translation, Rotation, Scaling	tric Transformations g, Composite Transformation,	(07 Lectures)
9.	Visible Surface Detection of Classification of methods. Backface Detection: - Depth Visible face detection Curve Surfaces: Surface Con	Buffer methods, Scan-line method.	(06 Lectures)
10	Tweeing, Interpolation Morphing, Warping, Color D Multimedia: Introduction.		(10 Lectures)
Te	xt Book:  Donald Hearn M. Pauline Ba	aker – Computer Graphics, PHI	
Re	ference Book:	tals of Computer Graphics and Multimedia	a, PHI.

# **COMPUTER PRACTICAL-C 14 LAB**

**60 Lectures** 

- 1. Write a program to implement Bresenham's line drawing algorithm.
- 2. Write a program to implement mid-point circle drawing algorithm.
- 3. Write a program to clip a line using Cohen and Sutherland line clipping algorithm.
- 4. Write a program to clip a polygon using Sutherland Hodgeman algorithm.
- 5. Write a program to apply various 2D transformations on a 2D object (use homogenous coordinates).
- 6. Write a program to apply various 3D transformations on a 3D object and then apply parallel and perspective projection on it.
- 7. Write a program to draw Hermite/Bezier curve.

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# SAMPLE CALCULATION FOR SGPA & CGPA FOR UNDERGRADUATE 'B.Sc./B.A./B.Com/B.Voc. Honours' PROGRAMME

# **Distribution of Credits Semester wise for Undergraduate Honours Courses**

# Table B-1: UG (B.A./ B.Sc./B.Com. /B.Voc Hons. Programme)

# Semester wise distribution of 140 Credits

	CC	AECC	GE	SEC	DSE	Total credits
Semester I	12	02	06			20
Semester II	12	02	06			20
Semester III	18		06	02		26
Semester IV	18		06	02		26
Semester V	12				12	24
Semester VI	12				12	24
	84	04	24	04	24	140

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Table B-3: Sample calculation for SGPA for B.Sc./B.A./B.Com/B.Voc. Honours Programme

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
C-1	06	A	8	48	
C-2	06	B+	7	42	
AECC-1	02	В	6	12	
GE-1	06	В	6	36	
Total	20			138	6.9 (138/20)
Semester II					
C-3	06	В	6	36	
C-4	06	С	5	30	
AECC-2	02	B+	7	14	
GE-2	06	A+	9	54	
Total	20			134	6.7 (134/20)
Semester III					
C-5	06	A+	9	54	
C-6	06	0	10	60	
C-7	06	A	8	48	
SEC-1	02	A	8	16	
GE-3	06	0	10	60	
Total	26			238	9.15 (238/26)
Semester IV					
C-8	06	В	6	36	
C-9	06	A+	9	54	
C-10	06	В	6	36	
SEC-2	02	A+	9	18	
GE-4	06	A	8	48	
Total	26			192	7.38 (192/26)
Semester V					
C-11	06	В	6	36	
C-12	06	B+	7	42	
DSE-1	06	0	10	60	
DSE-2	06	A	8	48	
Total	24			186	7.75 (186/24)
Semester VI					
C-13	06	A+	9	54	
C-14	06	A	8	48	
DSE-3	06	B+	7	42	
DSE-4	06	A	8	48	
Total	24			192	8.0 (192/24)
CGPA					, ,
<b>Grand Total</b>	140			1080	7.71 (1080/140)

Table B-4: Sample calculation for CGPA for B.Sc./B.A./B.Com/B.Voc. Honours Programme

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:20;	Credit:20;	Credit:26;	Credit:26;	Credit:24;	Credit:24;
SGPA:6.9	SGPA: 6.7	SGPA: 9.15	SGPA: 7.38	SGPA: 7.75	SGPA: 8.0

**Thus CGPA**= (20x6.9+20x6.7+26x9.15+26x7.38+24x7.75+24x8.0)/140**=7.71** 

# MARKS DISTRIBUTION FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

# **Marks Distribution of Mid Semester Theory Examinations:**

Table No. C1: Marks distribution of Theory Examinations of Mid Semester

					Group-A (Very short	Group-B	Total No. of Questions to Set	
Topic	Code	Full Marks	Pass Marks	Time	answer type Compulsory Questions) No. of Questions x Marks = F.M.	(Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Group A	Group B
Mid	T15	15	6	1 Hr	5 x1 =5	2 (out of 3) x5 =10	5	3
Sem*	T25	25	10	1 Hr	5 x1 =5	4 (out of 6) x5 =20	5	6

## **Marks Distribution of End Semester Theory Examinations:**

Table No. C2: Marks distribution of Theory Examinations of End Semester

					Group-A# (Very short answer type	Group-B (Descriptive	Total Question	
Topic	Code	Full Marks	Pass Marks	Time	Compulsory Questions) No. of Questions x Marks = F.M.	Questions with Choices ) No. of Questions x Marks = F.M.	Group A#	Group B
	T60	60	24	3 Hrs	Q.No.1 $(10x1) + 1x5 = 15$	3 (out of 5) x15 =45	2	5
End	T75	75	30	3 Hrs	Q.No.1 (10x1) + 1x5 =15	4 (out of 6) x15 =60	2	6
Sem	T100	100	40	3 Hrs	Q.No.1 $(10x1) + 2x5 = 20$	4 (out of 6) x20 =80	3	6
	T50 +T50	50X2=100	20	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3

# Question No.1 in Group-A carries 10 very short answer type 1 Mark Questions.

# Marks Distribution of Mid/End Semester Practical Examinations:

Table No. C3: Marks distribution of Practical Examinations of End Semester

T	Cala	Full	Pass	TP*	Distribution of Marks			Trad No. of Occasions As Co.
Topic	Code	Marks	Marks	Time	Experiment	Record	Viva	Total No. of Questions to Set
	P25	25	10	3 Hrs	15	5	5	
End	P50	50	20	3 Hrs	30	10	10	Pr. with components of both papers
Sem	P75	75	30	3 Hrs	45	15	15	Pr. with components of all three papers
	P100	100	40	3 Hrs	60	20	20	Pr. with components of all four papers

**Abbreviations**: **T**= Theory Examination, **P**= Practical Examination.

Mid Sem\* : There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory

Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10

Marks questions from Assignment/ Project/ Tutorial where ever applicable.

**Note** : There may be subdivisions in each question asked in Theory Examinations.

# FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

OF

#### SUBJECTS WITH PRACTICAL



# Ranchi University, Ranchi

Mid Sem No. Exam Year

# Subject/ Code

**F.M.** =15 **Time**=1Hr.

#### **General Instructions:**

1. .....

समान्य निर्देश:

- i. **Group A** carries very short answer type compulsory questions. (खंड 'A' में अत्यंत लघू उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. Answer 2 out of 3 subjective/ descriptive questions given in Group B. (खंड 'B' के तीन में से किन्हीं दो विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

#### Group A

2			
۷٠	•••••		
3.	••••		
4.			
5.			
		Group B	
6.			[5]
7.			[5]
8.			[5]

**Note:** There may be subdivisions in each question asked in Theory Examination.

[5x1=5]

# FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

OF

# SUBJECTS WITHOUT PRACTICAL



# Ranchi University, Ranchi

Mid Sem No. Exam Year

# Subject/ Code

**F.M.** =25 **Time**=1Hr.

#### **General Instructions:**

समान्य निर्देश:

- **Group A** carries very short answer type compulsory questions. (खंड 'A' में अत्यंत लघ् उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. (खंड 'B' के छ: में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

# Group A

1.			[5x1=5]
2.			
3.			
4.			
5.			
		Group B	
6.	•••••		[5]
7.			[5]
8.			[5]

9. ..... [5] 10. ..... [5] 11. ..... [5]

**Note:** There may be subdivisions in each question asked in Theory Examination.

# FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

# SUBJECTS WITH PRACTICAL



# Ranchi University, Ranchi

End Sem No. Exam Year

# Subject/ Code

**F.M.** =60 **P.M.**=30 (Including Mid Sem) **Time**=3Hrs.

#### **General Instructions:**

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**. (खंड 'B' के पाँच में से किन्हीं तीन विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

# Group A

		<u>-</u>	<del></del>	
1.				[10x1=10]
	i.			
	ii.			
	iii.			
	iv.			
	v. vi.			
	vi. vii.	•••••		
	viii.			
	ix.			
	х.			
2.	•••••			[5]
		<u>(</u>	Group B	
3.				[15]
4.				[15]
5.				[15]
6.				[15]
7.				[15]

**Note:** There may be subdivisions in each question asked in Theory Examination.

# FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

# SUBJECTS WITHOUT PRACTICAL



# Ranchi University, Ranchi

End Sem No. Exam Year

# Subject/ Code

**F.M.** =75 **P.M.**=40 (Including Mid Sem) **Time**=3Hrs.

#### **General Instructions:**

1.

- i. Group A carries very short answer type compulsory questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**. (खंड 'B' के छ: में से किन्हीं चार विषयनिष्ठ / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

# Group A

	i		
	ii		
	iii iv		
	IV		
	vi		
	vii		
	viii		
	ix X		
2.	Λ		[5]
		Group B	
3.			[15]
4.			[15]
5.			[15]
6.			[15]
7.			[15]
8.			[15]
Note: 7	There may	be subdivisions in each question asked in Theory Examination.	

[10x1=10]

# FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

# GE, SEC, GENERAL & AECC HINDI/ ENGLISH COMMUNICATION



# Ranchi University, Ranchi

End Sem No. Exam Year

# Subject/ Code

**F.M.** =100 **P.M.**=40 **Time**=3Hrs.

#### **General Instructions:**

1.

i.

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**. (खंड 'B' के छ: में से किन्हीं चार विषयनिष्ट / वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable. (यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place. (एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question. (पूर्णांक दायीं ओर लिखे गये हैं।)

### Group A

	ii.		
	iii.		
	iv.		
	v.		
	vi.		
	vii. viii.		
	vIII. ix.		
	IX. Х.		
2.			[5]
3.			[5]
		Group B	
4.			[20]
4. 5.			[20] [20]
5.			[20]
<ul><li>5.</li><li>6.</li></ul>		 	[20] [20]
<ul><li>5.</li><li>6.</li><li>7.</li></ul>		 	[20] [20] [20]

Note: There may be subdivisions in each question asked in Theory Examination.

[10x1=10]